



# San Ardo School

## 2004-2005 School Accountability Report Card

Dedicated to Students

Committed to Excellence

E.J. Rossi,  
Superintendent/Principal

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### Principal's Message

At San Ardo School, our goal is to provide each student with a challenging and rigorous curriculum appropriate to his/her academic level. We believe that every child can achieve success. To this end, every child is provided with quality instructional experiences that recognize, support and maintain high expectations for all students.

Our staff has a commitment to meet not only the academic needs of our students, but the social and emotional needs as well. The purpose of the San Ardo staff is to enable children to acquire the knowledge and skills necessary for lifelong learning and to educate them to become confident, capable, and responsible citizens, contributing to society.

With parents and the school working together as a team toward the same goal, every child will succeed. We encourage positive communication and appreciate the active involvement of our parent community. As principal, I will reach out to you and ask for your support, ideas, suggestions, and involvement. My priority is to ensure that each child is challenged, nurtured, and provided with a safe and stimulating learning experience!

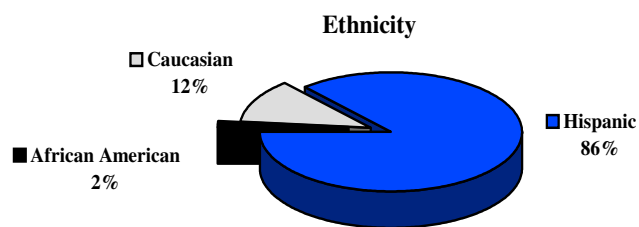
### District Mission Statement

The San Ardo Union Elementary School District is committed to providing the children of the community with a high quality educational experience. The school district will remain a safe and healthy environment to aid all children in the learning process. The staff will maximize the students' opportunities to increase their knowledge, self-worth, respect for others, and a sense of community responsibility. The San Ardo Union Elementary School District is dedicated to providing students with the foundation they need to reach their goals.

### Community & School Profile

San Ardo Union Elementary School District is located in the small rural town of San Ardo, about 20 miles south of King City on Highway 101, in southern Monterey County. Located in the agriculturally rich Salinas Valley, San Ardo's primary industries are farming and ranching, and the town is the hub of Monterey County's oil industry. San Ardo, which takes its name from the San Bernardo Ranch on which it was established in 1886, is a community of nearly 600 residents with culturally diverse backgrounds.

San Ardo Union Elementary School District is a single-site school district serving the community's kindergarten through eighth grade students on a year-round school schedule. Approximately 125 students were enrolled at the school at the beginning of the 2004-05 school year. Student body demographics are illustrated below.



### Discipline & Climate for Learning

Students at San Ardo School are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of San Ardo School's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of school rules and discipline policies at the beginning of each school year through the Student Handbook. Any updates or changes to policies are communicated to both parents and students. To prevent distractions and to assist students in focusing on their schoolwork, all students at San Ardo School are required to wear a uniform, consisting of white or navy blue collared shirts and navy blue or khaki pants/skirts/shorts.

The Suspensions and Expulsions table below illustrates total cases for the last three years, as well as a percentage of enrollment. Expulsions occur only when required by law or when all other alternatives are exhausted.

	San Ardo		
	03	04	05
<b>Suspensions (#)</b>	0	8	8
<b>Suspensions (%)</b>	0.0%	6.8%	6.4%
<b>Expulsions (#)</b>	0	0	2
<b>Expulsions (%)</b>	0.0%	0.0%	1.6%

### Homework

At San Ardo School, homework is a fundamental part of the learning process, which helps to develop basic academic and study skills as well as promote student responsibility and self-discipline. Homework is assigned on a regular basis for all grade levels and major subject areas, and each teacher determines the appropriate measure of homework for his or her students. Students are expected to complete their homework assignments in a timely manner and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities and are responsible for reviewing homework assignments with their child. Tutoring is available three days a week for one hour each day.



### Recognition Programs

Students are rewarded throughout the school year for their accomplishments in academics, attendance, and behavior. A Student-of-the-Month is chosen from two grade levels each month, which ensures that students from all grade levels will be honored throughout the year. In addition, teachers collaboratively choose one student as the Citizen-of-the-Month.

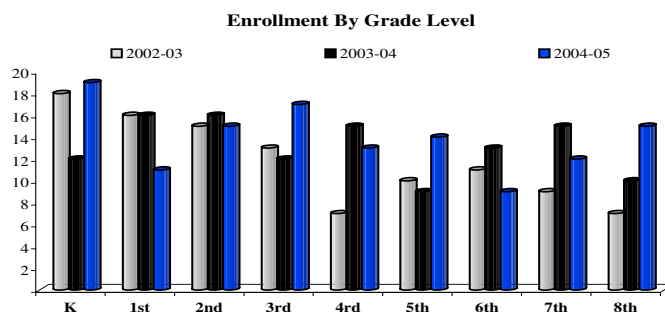
Each trimester the High Flyer Award is presented to students who have shown above average effort and/or behavior, and students achieving a grade point average (GPA) of 3.0-4.0 are named to the Honor Roll. Monday Assemblies are also held each week, in which students whose birthdays fall in that week are acknowledged and given a pencil and a Student Store certificate. Perfect attendance is also rewarded annually and at the end of each trimester.

### Extracurricular Activities

Students are encouraged to participate in the school's extracurricular activities, which are an integral part of the educational program. Students at San Ardo School may participate in the intramural sports program, which takes place during the school day. In addition, dance lessons are offered for two weeks each school year.

### School Attendance & Enrollment

Regular attendance at San Ardo School is a necessary part of the learning process and is critical to academic success. Attendance, tardy, and truancy policies are clearly stated, consistently enforced, and consequences fairly administered. Parents are advised of their responsibilities, including proper notification of when and why students are absent. The following chart illustrates enrollment at San Ardo School over the past three years.



The school monitors student attendance very closely, and the school secretary makes phone calls to parents of absent students on a daily basis. Letters are sent home if absences become a problem. Students who are consistently truant are referred to the Monterey County Truancy Abatement Program. School districts receive financial support from the state for the education of the students they serve based on how many students attend each day.

### Community & Parent Involvement

Parents may participate in the School Site Council, which meets regularly to address the goals and needs of the school. San Ardo School also utilizes a volunteer coordinator, who contacts parents to volunteer in classrooms and for special events, such as field trips.

## Minimum Days & Instructional Minutes

For the 2004-05 school year, San Ardo School offered 180 days of instruction, comprised of 166 regular days and 14 early release days. All instructional days exceeded the daily instructional minute requirements specified in the California Education Code.

Instructional Minutes by Grade Level		
	Required Minutes	Actual Minutes
K	36,000	54,555
1st-3rd	50,400	54,555
4th-8th	54,000	56,610

## Class Size

San Ardo School maintained a schoolwide average class size of 21 students. The table below indicates the average class size per grade level and subject area, as well as the number of classes offered in reference to their enrollment.

	Class Size Distribution											
	Average Class Size			Classrooms Containing:								
	03	04	05	1-20 Students			21-32 Students			33+ Students		
K	18	12	19	1	1	1						
1st	16			1								
2nd	15	16		1	1							
3rd	12				1							
4th	15				1							
K-2	18	18		1	2							
3rd-4th	20	21		1					1			
4th-8th	19	24	25	1			1	2	2			

In 1996, state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. San Ardo School implemented CSR for grades kindergarten through three in 1996-1997. For the past three years, San Ardo School has participated in this program.

## School Facilities & Safety



San Ardo School offers a safe and secure campus for students, staff, and visitors. The campus was originally constructed in 1935, and is comprised of the main building, which houses seven classrooms and the administrative offices, and a secondary building, which houses two additional classrooms and the science lab. A new building housing the Healthy Start program was recently added to the campus, and a pre-school is also located on the grounds of the school.

San Ardo School also enjoys three playgrounds, with one specifically for kindergarten students, as well as a blacktop area and a track.

The custodial team ensures classrooms, restrooms, and campus grounds are kept clean, safe and well-maintained. District maintenance staff ensures that necessary repairs are completed in a timely manner. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the district office for review.

San Ardo School's School Site Safety Plan is revised each spring by the School Site Council, which consists of the Superintendent/Principal, a certificated staff member, three teachers, and five parents. Key elements of the Safety Plan include: Management, Search and Accountability, Student Assembly/Shelter, and Release and Communication. All staff members have copies of the plan and any revisions are communicated annually.

The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and State earthquake standards. Earthquake preparedness drills and fire drills are held on a regular basis. In the event of an emergency, the school's Disaster Preparedness Plan has clearly defined procedures to accommodate crisis situations, and emergency supplies are available.

Safety of students is a priority of the school staff. Students are supervised throughout the day by staff members and yard duty supervisors. There is a designated area for student dropoff and pickup in front of the school. Visitors to the school must register at the office, where they receive identification badges that must be displayed at all times.

### Cleaning Process

The Principal works daily with a full-time custodian to ensure that the cleaning of the school is maintained to provide for a clean and safe school.

### Maintenance and Repair

District maintenance staff ensure that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient service and highest priority to emergency repairs.

### Deferred Maintenance Budget

The district participates in the State School Deferred Maintenance Budget Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, and floor systems.

For the 2005-06 school year, San Ardo Union Elementary School District budgeted \$6,000 for the deferred maintenance program, which represents 0.4% of the district's general fund budget.

School Facility Conditions			
Date of Last Inspection: May 2006			
Interim Evaluation Instrument Part	Facility in Good Repair		Deficiency & Remedial Actions Taken or Planned
	Yes	No	
Gas Leaks	X		
Mechanical Systems	X		
Windows/Doors/Gates (interior/exterior)	X		
Interior Surfaces (walls, floors, & ceilings)	X		
Hazardous Materials (interior/exterior)	X		
Structural Damage	X		
Fire Safety	X		
Electrical (interior/exterior)	X		
Pest/Vermin Infestation	X		
Drinking Fountains (inside/outside)	X		
Restrooms	X		
Sewer	X		
Playground/School Grounds	X		
Other	X		

## Student Achievement & Testing

Student achievement is San Ardo School's highest priority. A comprehensive assessment and accountability plan has been developed to ensure that information regarding student performance is used to continuously improve the instructional program and to communicate with parents about their child's achievement. In addition to California's STAR (Standardized Testing and Reporting) assessments, San Ardo School administers RESULTS assessments, as well as the Scholastic Reading Inventory (SRI).

### California Achievement Test (CAT/6)

The California Achievement Test (CAT/6) is a standardized norm-referenced test (NRT) that indicates how the student or group of students compares with that of a norm group and other students from around the country. In August 2004, the governor signed legislation reauthorizing the STAR Program. Prior to the reauthorization, the California Achievement Tests, Sixth Edition Survey (CAT/6 Survey) were administered to all students in grades two through eleven. The reauthorization program requires administering the CAT/6 Survey only to students in grades three and seven. Students in grades three and seven were tested in reading, language, spelling, and mathematics. The purpose of

administering the CAT/6 Survey is to determine how well California students are achieving academically compared to a national sample of students tested in the same grade at the same time of the school year. The charts above reflect the percentages of students scoring at or above the 50th percentile, or those students performing at average/above average level, in Reading and Math.

		CAT/6 Norm Referenced Test																				
		% At or Above 50th Percentile																				
		Reading																				
		2			3			4			5			6			7			8		
		03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05
San Ardo		13	7		6	17	13	*	7		36	*		23	23		*	18	36	*	*	
California		46	47		34	35	36	35	36		40	41		45	46		45	45	46	41	41	

*Beginning in 2005, CAT/6 results for reading/language arts, spelling, and mathematics will be reported for grades three and seven only, and will no longer report science in any grades.*

		CAT/6 Norm Referenced Test																				
		% At or Above 50th Percentile																				
		Math																				
		2			3			4			5			6			7			8		
		03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05
San Ardo		36	40		63	50	13	*	40		45	*		31	38		*	47	36	*	*	
California		57	59		52	54	55	48	49		49	50		51	53		46	48	49	48	49	

*Beginning in 2005, CAT/6 results for reading/language arts, spelling, and mathematics will be reported for grades three and seven only, and will no longer report science in any grades.*

### Physical Fitness Test

In the spring of each year, San Ardo School is required by the state to administer a Physical Fitness Test to all students in grades five and seven. The Physical Fitness Test measures each student's ability to perform fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'Healthy Fitness Zone' (HFZ). The chart at right compares the percentage of students in the seventh grade in the HFZ at San Ardo School to statewide scores for the same grade levels. (Fifth grade scores are not available, since the number of students tested was fewer than 10.)

California Physical Fitness Test		
% in Healthy Fitness Zone		
	San Ardo	California
<b>Aerobic Capacity</b>	25.0%	59.8%
<b>Body Composition</b>	91.0%	66.7%
<b>Abdominal Strength</b>	66.7%	83.7%
<b>Trunk Extension Strength</b>	100.0%	88.5%
<b>Upper Body Strength</b>	50.0%	68.5%
<b>Flexibility</b>	50.0%	71.5%

### No Child Left Behind (NCLB)

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. AYP mandates that certain requirements are met each year:

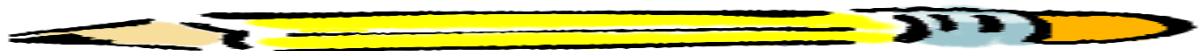
- Each school and subgroup must perform to a proficiency level; 24.4% of elementary and middle school students must be proficient in English and 26.5% must be proficient in Math.
- At least 95% of students must take state standards tests.
- Schools must show improvement in the Academic Performance Index (API).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer another district that has met its AYP, and the former school would be required to provide the transportation to the new site. After two consecutive years of failure in a particular subgroup, the school becomes eligible for Title I Program Improvement (PI). Schools can be categorized as PI for a maximum of five years, however, a school may exit from this status after two consecutive years of success in the affected subgroup(s).

A "Yes" in the chart below means the school or subgroup was at or above the 2005 targets for the 95% participation rate or percent proficient. "No" means the school or subgroup was below the 95% participation rate or percent proficient. San Ardo School met all of the 2005 AYP criteria.

Adequate Yearly Progress 2005								
	% Participation Rate				% Proficient or Advanced			
	English/Language Arts		Math		English/Language Arts		Math	
	San Ardo		San Ardo		San Ardo		San Ardo	
	Met	%	Met	%	Met	%	Met	%
<b>All Students</b>	Yes	99%	Yes	98%	Yes	16.7%	Yes	27.0%
	Subgroups							
Hispanic	*	83%	*	82%	*	14.5%	*	25.6%
Socioeconomically Disadvantaged	*	85%	*	84%	*	14.1%	*	25.0%
English Learners	*	80%	*	79%	*	15.0%	*	26.6%

\*Not a numerically significant subgroup for this school



### Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

**Growth Targets:** For schools with an API under 800, the state has required a gain of 5% of the difference between actual API and 800. Growth Targets apply not only schoolwide, but to each numerically significant subgroup as well. Schools/subgroups that have achieved an API of 800 or above must maintain their score.

**Subgroup APIs & Targets:** In addition to a schoolwide API, schools also receive API scores for each numerically significant subgroup in the school (i.e., racial/ethnic subgroups and socioeconomically disadvantaged students). Growth targets, equal to 80 percent of the school's target, are also set for each of the subgroups. Each subgroup must also meet its target for the school to be eligible for awards.

**Percent Tested:** To be eligible for awards, elementary and middle schools must test at least 95 percent of their students in grades two through eight, and high schools must test at least 90 percent of their students in grades nine through eleven on STAR assessments.

**Statewide Rank:** All schools in California are categorized according to type (elementary, middle, high), and are placed on a scale of 1 to 10, with 10 being the highest.

**Similar Schools Rank:** School performance is also compared to other similar schools in the state, based on demographic characteristics, and again ranked 1 to 10 within a grouping of 100 schools.

	API School Results					
	Base			Growth		
	2003	2004		2003	2004	2005
Percent Tested	100	100	Percent Tested	100	100	100
API Score	656	632	API Growth Score	655	630	617
Growth Target	7	8	Actual Growth	-26	-15	
Statewide Rank	3	2	<b>State Award &amp; Intervention Programs are no longer funded</b>			
Similar Schools Rank	N/A	N/A				
Subgroups						
	<u>Socioeconomically Disadvantaged</u>					
Base API Score	652	637	API Growth Score	651	632	609
Growth Target	6	6	Actual Growth	N/A	-20	-28
	<u>Hispanic</u>					
Base API Score	654	627	API Growth Score	653	625	601
Growth Target	6	6	Actual Growth	-11	-29	-26

Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

San Ardo



Union School District

Dedicated to Students ~ Committed to Excellence

## California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, 5<sup>th</sup> grade Science, and 8<sup>th</sup> grade Social Science, for the most recent three-year period, is shown in the charts below. Summative scores are not available for eighth grade math. For more information, please visit <http://star.cde.ca.gov/star2005/>.

California Standards Test (CST)																					
Combined % of Students Scoring at Proficient and Advanced Levels																					
Language Arts																					
	2			3			4			5			6			7			8		
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05
All Students																					
San Ardo	7	13	7	0	8	6	*	7	27	27	*	0	23	8	*	*	18	36	*	*	20
California	36	36	42	33	30	31	39	40	47	36	40	43	36	36	38	36	36	43	30	33	39

\*Due to the moderate number of students tested, data is not disclosed.

California Standards Test (CST)																								
Combined % of Students Scoring at Proficient and Advanced Levels																								
Math													Science			Social Science								
	2			3			4			5			6			7			5			8		
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	04	05	03	04	05	
All Students																								
San Ardo	40	20	50	31	17	19	*	33	36	0	*	21	15	8	*	*	12	18	*	0	*	*	13	
California	53	51	56	46	48	54	45	45	50	35	38	44	34	35	40	30	33	37	24	28	27	28	31	

\*Due to the moderate number of students tested, data is not disclosed.

## Textbooks & Instructional Materials

San Ardo Union Elementary School District held a Public Hearing on August 10, 2006 and determined that the school has a sufficient and adequate supply of textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks and/or instructional materials in core subjects for use in the classroom and to take home. The chart at right displays data collected in May of 2006, regarding the textbooks used at San Ardo Elementary School during the 2004-05 school year.

District-Adopted Textbooks				
Subject	Publisher	Grade Level(s)	Adoption Year	Quality and Availability of State-aligned Textbooks
Language Arts	Houghton Mifflin	K-8	2002-03	Sufficient
Math	Houghton Mifflin	K-8	2001-02	Sufficient
Science	McGraw Hill	K-6	2000-01	Sufficient
	Harcourt Brace	7-8		
English Language Development (ELD)	Hampton Brown	K-8	2003-04	Sufficient

Although San Ardo School does not have its own library on campus, students regularly visit the local branch of the Monterey County Library, located just down the street from the school. The county library is stocked with a selection of reference and recreational reading materials.

Computer skills and concepts provided through standard curriculum prepare students for technological growth and opportunities. San Ardo School has a computer lab with four Internet-connected workstations.

At least two computers are available in each classroom for student use, and one additional computer is for teacher use only; all classrooms are connected to the Internet. Students are trained on Microsoft Office and Scholastic Reading Inventory (SRI) software.



Computer Resources			
	2002-03	2003-04	2004-05
Computers	67	77	77
Students per computer	2	2	2
Classrooms connected to Internet	8	8	8

## Teacher Assignment

San Ardo School recruits and employs the most qualified credentialed teachers. For the 2004-2005 school year, San Ardo School had seven fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

Teacher Credential Status			
	2003	2004	2005
Fully Credentialed	8	9	7
Emergency Credentials	1	0	0
Interns	0	0	0
Waivers	0	0	0
Teaching Outside Subject Area	0	0	0

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year. For the 2005-06 school year, the most current available data are reported.

Misassignments/Vacancies			
	03-04	04-05	05-06
Teacher Misassignments of English Learners	0	0	0
Vacant Teacher Positions	0	0	0

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

Highly Qualified Teachers	
	San Ardo
Highly Qualified Teachers	100.0%
High-Poverty Schools in District	100.0%
Low-Poverty Schools in District	0.0%

Teacher Education Levels 2004-05	
	San Ardo
Master's Degree	14.3%
Bachelor's Degree +30*	85.7%

\*Indicates additional hours above and beyond degree.

## Teacher Evaluation & Professional Development

A constructive evaluation process has been established to promote quality instruction and is a fundamental element in a sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the State's evaluation criteria and District policies. Temporary and probationary teachers are evaluated annually and tenured teachers are evaluated every other year by the superintendent/principal.

Evaluation criteria is based upon the California Standards for Teaching Profession, which includes the following: Engaging and Supporting all Students in Learning, Understanding and Organizing Subject Matter for Student Learning, Assessing Student Learning, Creating and Maintaining Effective Environments for Student Learning, Planning Instruction, Designing Learning Experiences for all Students, and Developing as a Professional Educator.

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year. Three staff development days are offered annually, where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies. Topics for staff development during the 2004-2005 school year included: District Planning and Data Analysis, Writing & Writing Assessments, and English Language Development (ELD).

Teachers in the district may participate in the Peer Assistance and Review (PAR) Program, the primary goal being to provide new teachers (those with fewer than three years of full-time teaching experience) and veteran teachers with personal support, guidance, modeling, direction, and mentoring in the areas of subject matter knowledge, teaching strategies, classroom management, and overall professional competence. Faculty members may also participate in the Beginning Teacher Support and Assessment (BTSA) program, in which a facilitator works with beginning and veteran teachers in improving their skills and addressing the California Standards for the Teaching Profession.

## Counseling & Other Support Services

In addition to academics, it is the goal of San Ardo School to assist students in their social and personal development. The district provides special attention to students who experience difficulty achieving, coping with personal and family problems, decision making, or handling peer pressure. Support personnel are devoted to helping students deal with problems and assisting them to reach positive goals. When additional assistance is necessary, the following resources have been made available.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Resource Specialist	1	1.0
Counselor	1	*
Nurse	1	*
Psychologist	1	*
Special Education Teacher	1	*
Speech & Language Specialist	1	*

\*Provided by Monterey County Office of Education (as needed)

A full-time Resource Specialist is available to assist students with special needs. The services of a Special Education Teacher and Speech & Language Specialist are available as needed through the Monterey County Office of Education.

Students who are designated as English Language Learners (ELL) receive specialized instruction within the regular classroom. All teachers at San Ardo School are trained in SDAIE (Specially Designed Academic Instruction Delivered in English) techniques.

## Substitute Teachers

To qualify as a substitute teacher, candidates must possess a California Credential authorizing instruction, or meet the requirements for an emergency credential. In the unlikely event that a position cannot be filled for the day, classes will be combined, or an administrator will assume the role of substitute.

## Curriculum Improvement

All curriculum development at San Ardo School revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. The writing and implementation of San Ardo School's curriculum is an ongoing process.

The school's curriculum guides are updated regularly to align with the state standards, district goals, and the statewide assessment program. Changes to the curriculum for the 2004-05 school year included the adoption of Hampton Brown textbooks for English Language Development (ELD) for all grade levels.

## School Leadership

Leadership at San Ardo School is a responsibility shared among district administration, the principal, instructional staff, students, and parents. Primary leadership duties for the past three years at San Ardo School have been assumed by Superintendent/Principal E.J. Rossi. Mr. Rossi's previous educational experience includes a position as superintendent/principal of San Lucas School and three years as a teacher.

Since the school is so small, there are no formal staff leadership positions. However, teachers and staff members may participate on the School Site Council, which consists of school staff and parents, and meets regularly to discuss school programs, acting as a communication liaison between the community and the school.

## Contact Information

Parents who wish to participate in San Ardo School's leadership teams, school committees, school activities, or become a volunteer may contact the school's office at (831) 627-2520.

## Expenditures & Services Funded

San Ardo Union Elementary School District spent an average of \$11,013 to educate each student (based on 2003-2004 audited financial statements). The chart at right provides a comparison of a school's per-pupil funding from unrestricted sources with other schools throughout the state.

San Ardo Expenditures per Pupil			% Difference Between San Ardo Expenditures per Pupil from Unrestricted Sources and	
Total	From Restricted Sources	From Unrestricted Sources	State Expenditures per Pupil from Unrestricted Sources	State Expenditures per Pupil from Unrestricted Sources
\$8,445.00	\$3,663.00	\$4,782.00	*	*

\*Data not available at time of publication.

San Ardo Union Elementary School District receives state and federal categorical funding for special programs. For the 2004-05 school year, the district received approximately \$ 7,836 per student in state and federal categorical funding for the following support programs:

- Title I, Part A - Basic Grant
- Title II, Part D - Technology
- School Improvement Program (SIP)
- Home-to-School Transportation
- Tobacco Use Prevention Education (TUPE)
- Class Size Reduction K-3
- Title IV - Safe and Drug Free Schools and Communities (SDFSC)
- Title II, Part A - Teacher Quality
- Title V, Innovative Strategies
- Economic Impact Aid (EIA)
- Basic Reading Act
- Miller-Unruh Reading
- Peer Assistance & Review (PAR)
- Healthy Start

## Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. At the time this report was published, the most recent salary comparison data from the State of California was for the 2003-04 school year. For comparison purposes, the State Department of Education has provided average salary data from school districts throughout the state having under 1,000 Average Daily Attendance (ADA).

Average Teacher Salary		% Difference Between San Ardo Average Teacher Salary and
San Ardo	California	California Average Teacher Salary
\$40,473	\$50,164	19.3%